

QUESTIONS

Take some time to go through the next questions and give a mental or written answer to them. You can also do this activity with a training colleague to deepen and enrich your knowledge through discussion and a wealth of points of view.

Outline your answers drawing from your own experience, speaking with people you know, conducting some research and going through the slideshow presentation [“Breaking down and defining WBL at local level and EU mobility programs”](#).

- What do you know about local WBL and EU mobility programs?
- What kind of local WBL and EU mobility programs do exist?
- What are the main characteristics of the local WBL and EU mobility programs that you know?
- What do they have in common?
- What are their main phases?
- Do you know any SEN student who has carried out a WBL program...?
 - ... in its own city?
 - ... in another city of its own country?
 - ... in another country?
- What kind of SEN student was he or she?
- For what kind of SEN do you think that it would be **easier / more difficult** to go for a WBL program (abroad)?
- Do you know any local WBL and/or EU mobility programs specifically targeted for SEN students?
- What kind of **limitations** and **opportunities** local WBL and EU mobility programs can imply for (different kinds of) SEN students?
- What can be the main **barriers** for a SEN student to go for a WBL program?
- What can be the main **opportunities** for a SEN student to go for a WBL program?
- Do you have any idea about **how VR** could be used to **foster** local WBL and/or EU mobility programs among SEN students?
- Think also about its possible **limitations** and **contributions**.