Module 4 – Unit 2: Best practice app – or crap?

Meet the 20 best practice apps – make your own selection and estimate the chances and effort required to use them

Co-funded by the Erasmus+ Programme of the European Union

VETreality



What this unit is about:

Today, there is a vast number of apps, from different providers, for different devices, for the most diverse areas, in more or less language variants, in good or bad quality, free or quite expensive ... Many people have the impression that they are opening Pandora's box with VR - and are frustrated because they completely lose track!





Therefore, in this unit we want to ...

- ... present 20 apps which we think can be used for teaching/WBL (with SEN students).
- ... introduce a methodology on how it is possible to collect all the important information and indicators of apps and present them in a clear way.
- ... enable educational managers, trainers and social workers to make quick decisions on the basis of this information, which apps could be interesting for their lessons - and which not!





Activity 1: Meet the 20 best practice apps – and put up to 3 on a short-list (90 min)

- The e-compendium recommends 20 VR apps (p39ff.) that can be helpful in WBL in general and when working specifically with SEN students.
- The following slides briefly introduce the apps (left hand side); based on this information and what is written in the E-Compendium, you can make a brief evaluation of whether these apps would be of relevance for your teaching or not.
- Select at least 1 app and explain your decision! Make deductions for your own lesson planning (right hand side) and discuss results in the group.





Activity 1:

- Method: Group work
- Materials: handouts or ppp/beamer + E-Compendium
- **Duration:** 4h (flexible could be much more)
- Special consideration: a tutor experienced in VR training would be helpful for steering discussions and providing helpful input





Before you start, please be aware that ...

- ... only a very, very small selection of apps is presented here!
- ... as we did not want to predefine occupations, the certain target group of SEN students or the level of education, the apps often have a general character.
- ... the links indicated are not accessible via this ppp, but via the word and pdf document belonging to this module.
- ... you will certainly still have to search for suitable apps but our module will help you to make a good selection as quickly as possible.





N°2 from E-Compendium

Name:	BARTENDER VR	100	m ta all all	
Hardware: Source: Demo: Language: Year of issue: Price: Content:	on bar tending. The tra to learn how to prepare training gets the opport	r.com/ Pv=veFRUvi59k is a job and professional inee begins the learning of our basic drinks. If the tunity to train and work	w.bartendervrsimulator.com training simulator game g journey in a music club trainee endures the first in the next 3 profession- course the player knows	More inform
	User-friendliness	ks and awards a comple Pedagogic orientation	Applicability potential	
Strengths:	 First bartending job simulator in VR Possibility to learn the steps to make drinks Possibility to juggle with equipment Possibility to compete with other players 	 Gaming and learning app Learning-by-doing ped- agogic methodology More than 16 drinks' receipts to learn Realistic professional bartending rules and 	Suitable to teach and train to SEN learners	OPPORTUNITIES:
		A good workout for the brain (memory, preci- sion)		THREATS:
Weaknesses:	 English language only Slightly blur graphic Requires a spacious play area of at least 2.5m x 2 Risk of motion sickness 	 Only about making cocktails No interaction neither with the environment nor with customers 	 Teachers and trainers need to train motion and precision to use it successfully with SEN learners Possible difficulties for some SEN learners be- cause it requires dexter- ity, precision, memory 	Summary of findings and recommendations:
More:	VETREALITY E-COMPEN		mendations, please see	

More information: E-Compendium, p40

	Translate the app in more	Add serving beer, coffees	Customize it for different
OPPORTUNITIES:	languages and add subs ✓ Reduce the required play area of the game ✓ Improve cost-quality ratio	and no-alcoholic drinks Add interactions with customers and processing payments	 Costomize it for universit kinds of SEN learners' needs Tailor-make it for WBL preparation
THREATS:	The developer does not improve the app, nor reduce its price	The player gets bored or misunderstands bartending, loosing motivation for this job	 Lack of resources to access the app The app is removed from the market

Bartender Simulator VR is a suitable app to facilitate SEN learners to access a position of bartender as this immersive VR game has been conceived to be both a realistic job simulator and a bartending course. Using this app, they learn how to make some real drinks' recipe while having a feel of what working as bartender means. The game expects the player to memorize quite a few drinks and exactly how to make them. Hence, it probably suites certain groups of SEN learners better than others. Those who have coordination difficulties, as well as those who tend to be anxious, may experience some difficulties pouring and adding the ingredients in the right order or under pressure.





N°2 from E-Compendium

Name:	BARTENDER VR		the second second				
Hardware:	Valve Index, HTC Vive, O	Oculus Rift					
Source:	www.bartendervrsimulato	r.com/					
Demo:	www.youtube.com/watch	v=veFRLIvi59k		ls			
Language:	ENG						
Year of issue:	2018	ww	w.bartendervrsimulator.com	D			
Price:	19,99 € (10/2021)						
	BartenderVR simulator is a job and professional training simulator game on bar tending. The trainee begins the learning journey in a music club						
Content:			trainee endures the first in the next 3 profession-	С			
	ally equipped virtual ba	ars. At the end of the o	ourse the player knows	A			
	how to prepare 16 drin	ks and awards a comple	tion certificate.				
	User-friendliness	Pedagogic orientation	Applicability potential	Ca			
	First bartending job simulator in VR	Gaming and learning app	Suitable to teach and train to SEN learners	A			
	Possibility to learn the	Learning-by-doing ped-	train to ach learners				
	steps to make drinks	agogic methodology		(e			
	Possibility to juggle with equipment	More than 16 drinks' receipts to learn					
Strengths:	Possibility to compete	Realistic professional					
	with other players	bartending rules and conditions					
		A good workout for the					
		brain (memory, preci- sion)					
	English language only	Only about making	Teachers and trainers				
	Slightly blur graphic	cocktails	need to train motion				
		No interaction neither	and precision to use it successfully with SEN				
Weaknesses:	Requires a spacious play area of at least 2.5m x 2	with the environment	learners				
	Risk of motion sickness	nor with customers	Possible difficulties for some SEN learners be- cause it requires dexter- ity, precision, memory				
More:	For more background VETREALITY E-COMPEN		mendations, please see				

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of int		O yes O no O some	e 🔾 I don't know	
Do you have the right har	dware?	O yes O no O some	e 🔾 I don't know	
Are language versions you	ı need available?	O yes O no O some	e 🔾 I don't know	
Can you afford costs?		O yes O no O some	e 🔾 I don't know	
Are students interested/n	notivated?	O yes O no O some	e 🖸 I don't know	
Can students handle the a	app easily?	O yes O no O some	e 🔾 I don't know	
Are any other problems to (e.g., from colleagues, the		O yes O no O some	e 🔾 I don't know	
What would still need	to be done/considered be	fore using the app in class?)	
Technic/equipment	Trainer's preparation	Student's preparation	Other	
•	•	•	•	



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Module 4: Unit 2 – Meet the 20 best practice apps

N°2 from E-Compendium

Name:	BARTENDER VR		the second second				
Hardware:	Valve Index, HTC Vive, O	Oculus Rift					
Source:	www.bartendervrsimulato	r.com/					
Demo:	www.youtube.com/watch	v=veFRLIvi59k		ls			
Language:	ENG						
Year of issue:	2018	ww	w.bartendervrsimulator.com	D			
Price:	19,99 € (10/2021)						
	BartenderVR simulator is a job and professional training simulator game on bar tending. The trainee begins the learning journey in a music club						
Content:			trainee endures the first in the next 3 profession-	С			
	ally equipped virtual ba	ars. At the end of the o	ourse the player knows	A			
	how to prepare 16 drin	ks and awards a comple	tion certificate.				
	User-friendliness	Pedagogic orientation	Applicability potential	Ca			
	First bartending job simulator in VR	Gaming and learning app	Suitable to teach and train to SEN learners	A			
	Possibility to learn the	Learning-by-doing ped-	train to ach learners				
	steps to make drinks	agogic methodology		(e			
	Possibility to juggle with equipment	More than 16 drinks' receipts to learn					
Strengths:	Possibility to compete	Realistic professional					
	with other players	bartending rules and conditions					
		A good workout for the					
		brain (memory, preci- sion)					
	English language only	Only about making	Teachers and trainers				
	Slightly blur graphic	cocktails	need to train motion				
		No interaction neither	and precision to use it successfully with SEN				
Weaknesses:	Requires a spacious play area of at least 2.5m x 2	with the environment	learners				
	Risk of motion sickness	nor with customers	Possible difficulties for some SEN learners be- cause it requires dexter- ity, precision, memory				
More:	For more background VETREALITY E-COMPEN		mendations, please see				

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of int	erest and relevance?	O yes O no O some	e 🔾 I don't know	
Do you have the right har	dware?	O yes O no O some	e 🔾 I don't know	
Are language versions you	ı need available?	O yes O no O some	e 🔾 I don't know	
Can you afford costs?		O yes O no O some	e 🖸 I don't know	
Are students interested/n	notivated?	O yes O no O some	e 🖸 I don't know	
Can students handle the a	app easily?	O yes O no O some	e 🖸 I don't know	
Are any other problems to (e.g., from colleagues, the		O yes O no O some	e 🔾 I don't know	
What would still need	to be done/considered be	fore using the app in class?)	
Technic/equipment	Trainer's preparation	Student's preparation	Other	
•	•	•	•	



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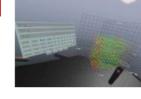


Module 4: Unit 2 – Meet the 20 best practice apps

N°3 from E-Compendium

Name:	CALCFLOW
Hardware:	Oculus Rift, Oculus Go, Gear VR, HTC Vive, OS, Windows 10
Source:	https://store.steampowered.com/ app/547280/Calcflow/
Demo:	www.youtube.com/watch?v=PTVBh9OsiZQ
Language:	ENG, ESP, GER, ITA
Year of issue:	2016
Price:	free of charge (10/2021)
	Calcflow is a virtual reality application

Content:



https://store.steampowered.com/ app/547280/Calcflow/

Calcflow is a virtual reality application aimed at exploring mathematical theorems and scenarios in an interactive virtual reality environment. You are given various different scenes, in which you can learn about both beginner and advanced calculus in an interactive manner. It has everything from vector addition to integrals, to plane mapping. It also teaches concepts like Mobius strips and allow to work with parameterized functions. Therefore, it helps to learn mathematical concepts in an engaging way: it takes an idea or a formula and makes it into an object, rich with depth and complexity; it allows to see how different variations in mathematical concepts affect the world.

		User-friendliness	Pe	edagogic orientation	A	pplicability potential
Strengths:	Ø	Improve learning, the app helps to grasp the biggest ideas in vector calculus Intuitive VR interface for vector calculus.	2	Great way to analyse and visualize some of the more abstract mathematical concepts, dealing with 3-dimen- sional math equations Improve the spatial vis- ualization capabilities of geometric figures Stimulate critical think- ing		Software creation for many application fields Thanks to its user- friendliness the app is suitable for teachers, trainers and most tar- gets of SEN learners
Weaknesses:	!	Dependence on the hardware platform Discontinuous updates	!	Difficult to be used by SEN students on their own for self-learning, but they always need the support of the teacher	!	Require qualified teach- ing staff in vector calcu- lus to mentor the learn- ing process
More:	For more background information and recommendations, please see VETREALITY E-COMPENDIUM p41f.					

Maybe answering these questions will help you:						
s the app's content of interest and relevance?	• yes • no • some • I don't know					
oo you have the right hardware?	🔾 yes 🔾 no 🔾 some 🔾 I don't know					
re language versions you need available?	O yes O no O some O I don't know					
an you afford costs?	O yes O no O some O I don't know					
re students interested/motivated?	O yes O no O some O I don't know					
an students handle the app easily?	O yes O no O some O I don't know					
re any other problems to be expected? e.g., from colleagues, the management etc.)	O yes O no O some O I don't know					
What would still need to be done/considered be	fore using the app in class?					

Not sure whether or not you want to use this app in class?

Technic/equipment	Trainer's preparation	Student's preparation	Other
•	•	•	•



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N°4 from E-Compendium

Name:	FARM VR		100	-	A STATE OF A
Hardware:	Oculus GO, Oculus Que Cardboard	st, V	ive, Google	1	Balance Point
Source:	https://farmvr.com/			No. of Concession, Name	AND A DECK
Demo:	NA		.053		and the
Language:	ENG		175		
Year of issue:	2020				State of Contract
Price:	free of charge (10/202	1)		1	https://farmvr.com/
Content:	FarmVR is an immersiv ers experience the imp designed to help people trainers to engage with enhanced learning exp teaching methodology.	orta e lea n the perie	nt role that agricultu rn how food is produ ir students in the cl	ural uced	plays in the society. It and assist teachers an oom. FarmVR facilitate
	User-friendliness	Pe	edagogic orientation		Applicability potential
Strengths:	 Free of charge Easy to be used Accessible with VR headsets, Google Card- board and mobile app, web platform with no VR headset Possibility to get real- time feedback and up- load 360° interactive photos/videos A way to explore agri- culture worldwide 		Wide 360° videos and photos immersive VR gallery and specific ped- agogical contents avail- able farming in urban lives, digital opportunities in rural areas Immersive, innovative, engaging learning ap- proach on agriculture		Designed to encourage agri culture as a career pathway Suitable for individual and group sessions Possibility to synchronise de vices to enable group con- tent delivery Suitable for teachers, trainers and most targets of SEN learners
Weaknesses:	 Only in English, no subs Limited perception- action loop Motion sickness risks User's limited interaction 	1	Not a farming job simulator Currently focuses only on Australia and Indonesia's farming experiences		
More:	For more background VETREALITY E-COMPEN			omm	nendations, please se

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:					
Is the app's content of int	terest and relevance?	O yes O no O some O I don't know			
Do you have the right ha	rdware?	O yes O no O some	e 🔾 I don't know		
Are language versions yo	u need available?	O yes O no O some	e 🖸 I don't know		
Can you afford costs?		O yes O no O some	e 🔾 I don't know		
Are students interested/r	motivated?	O yes O no O some O I don't know			
Can students handle the	app easily?	O yes O no O some O I don't know			
Are any other problems t (e.g., from colleagues, the		🔾 yes 🔾 no 🔾 some 🔾 I don't know			
What would still need	to be done/considered be	fore using the app in class?			
Technic/equipment	Trainer's preparation	Student's preparation	Other		
•	•	•	•		



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Nº5 from E-Compandium

N°5 fro	om E-Compendiur	n	
Name:	HOLOLAB CHAMPIONS	sk	Char
Hardware:	Valve Index, HTC Vive, O	culus Rift	Challenge
Source:	https://www.schellgames.com/g pions	ames/hololab-cham-	
Demo:	https://www.youtube.com/wate	h?v=PrWttRJ5dB0	
anguage:	ENG		
Year of issue:	2018		
Price:	8,20 € (10/2021)	1	https://www.scheligames.com/ games/hololab-champions
Content:	players learn the basics of labs and final challenges	of chemistry experiment . Each activities' sequen esktop lab area through	emistry lab experience where ation through a series of mini- ice starts with putting goggles yout. Players are scored based
	User-friendliness	Pedagogic orientation	Applicability potential
	 Free for educators, not expensive for players Fun and engaging, real- istic lab equipment Activities are well se- 	 Excellent example of a VR educational tool Possibility to integrate the game with chemis- try class 	 Support for VET teachers and trainers Suitable for SEN learners as well as other VET learners Single-player game that also
trengths:	 quenced Students can practice using the equipment with zero risk to the equipment or them- selves 	 Classroom Guide available The Lab Notebook on the desk provides stu- dents with procedures and information 	works with groups
	No motion sickness risk	 It teaches proper chem- istry terms and how to use equipment 	
	This is a single-player game; for groups it re- quires enough hard-	The game is relatively short: only 2 competi- tions	Teachers and trainers need to prepare to use it to train SEN learners for WBL experiences or
Weaknesses:	ware and a strategy to include a group A few game play details	Difficult to grasp the ac- tual science behind the challenges	groups and to be familiar with the Classroom Guide and the Lab Notebook
ereakiresses.	require utter precision seeming almost too dif- ficult to perform	The lab-chemistry level could be too low for some more advanced	Some activities or tasks could be too challenging for some SEN learners
	Sometimes clearer in- structions or help would be needed	learners	
More:	For more background VETREALITY E-COMPEND		commendations, please see

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:			
Is the app's content of interest and relevance?	O yes O no O some O I don't know		
Do you have the right hardware?	O yes O no O some O I don't know		
Are language versions you need available?	O yes O no O some O I don't know		
Can you afford costs?	Qves Qna Qsome Qldan't know		

What would still need to be done/considered before using the app in class?

Technic/equipment	Trainer's preparation	Student's preparation	Other
•	•	•	•



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O yes O no O some O I don't know

O yes O no O some O I don't know

O yes O no O some O I don't know

O yes O no O some O I don't know

Module 4: Unit 2 – Meet the 20 best practice apps

Are students interested/motivated?

Can students handle the app easily?

Are any other problems to be expected? (e.g., from colleagues, the management etc.)

N°6 from E-Compendium

Name:	JOB SIMULAT	OR VR		and the second second	HITE DIE	and the second s
Hardware: Source:	Oculus Quest, PlayStation 4, Microsoft Windows, Steam VR https://jobsimulatorgame.com		the second se			
Demo:	https://www.youtuk	be.com/watch	h?v=u	uO94ld16uEk	3	
Language:	ENG, ESP, FRA,	GER, JAP,	KO	R	3	P - 1
Year of issue:	2016			N	1	
Price:	15,99 € (10/20	21)		22	htt	:ps://jobsimulatorgame.com/
Content:	sion and speed the nine-to-five mans what it	l. Human o e jobs that is 'to job'.	t rai	pations are now me n the old. JobBot cr	emo eate to c	rganize the world with prec ries of the past; long gone ar ed Job Simulator to teach he hoose from, including offic auto mechanic.
	User-friendli	ness	Pe	dagogic orientation		Applicability potential
Strengths:	 Full comprehe plication A funny and w VR game The comedy a tion are great 	whimsical		Can be used as learn- ing-by-doing pedagogic methodology to compli- ment theoretical expla- nations on the 4 jobs, topic of the game		Thanks to its user-friendliness the app is suitable for teachers, trainers and most targets of SEN learners.
Ser engense	It is an interest nario for 4 of important job searched by a to SEN Studen	ting sce- the most s nd offered		Very immersive and re- alistic experience. One work for the robots where you might learn a thing or two.		
	 Not available The hand that sents the play appear motion 	repre- er can dis-		It does not explain the theoretical concepts im- plied in the work. It is a simulation thought in 2050 to make people to	1	Certain movements or the pace of the game could be Repetitive for some target
Weaknesses:	risks			know how it was work-		
Weaknesses:	TISKS			ing in 2020		
Weaknesses:	1982			ing in 2020 Game is short and gets repetitive		

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of interest and relevance?		O yes O no O some	e 🖸 I don't know	
Do you have the right harc	dware?	O yes O no O some	e 🖸 I don't know	
Are language versions you	need available?	O yes O no O some	e 🔾 I don't know	
Can you afford costs?		O yes O no O some O I don't know		
Are students interested/motivated?		O yes O no O some	e 🔾 I don't know	
Can students handle the app easily?		O yes O no O some O I don't know		
Are any other problems to be expected? (e.g., from colleagues, the management etc.)		O yes O no O some O I don't know		
What would still need t	What would still need to be done/considered before using the app in class?			
Technic/equipment	Technic/equipment Trainer's preparation		Other	

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Module 4: Unit 2 – Meet the 20 best practice apps

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N°7 from E-Compendium

Name:	SHOPKEEPER SIMULATOR VR			
Hardware:	HTC Vive, Oculus Rift, Valve Index, Win- dows MR			
Source:	https://store.steampowered.com/app/837240/ Shopkeeper Simulator VR/			
Demo:	https://www.youtube.com/watch?v=nlaVL0fPQbM			
Language:	ENG, GER			
Year of issue:	2018 https://store.steampowered.com/app/837240/			
Price:	4,99 € (10/2021) Shopkeeper Simulator VR/			
Content:	It is a job simulator gaming app where the player runs a grocery shop. With a tooltip help system, the player buys and sells items and progressively unlocks helpful equipment (e.g. a fridge, a doorbell, a safe) to improve the shop and the efficiency of the service. Maximizing profit to pay the rent for the next day without driving away customers is the end goal.			
	User-friendliness Pedagogic orientation Applicability potential			
Strengths:	 Easy to learn Easy to learn Useful to learn business management basics Enough functions to make the game fun, not too many to make it frustrating Recommended for new VR players to test grab- bing and time manage- ment skills Well-priced app Useful to learn business management basics Can be used as learn- ing-by-doing pedagogic methodology to compli- ment theoretical expla- nations on entrepre- neurship Well-priced app Thanks to its user-friendliness the app is suitable for teachers, trainers and most targets of SEN learners Thanks to its user-friendliness the app is suitable for teachers, trainers and most targets of SEN learners 			
	Only in English and in German It does not explain the theoretical concepts im- plied in running a shop After day 3, difficulties			
Weaknesses:	increase due to faster customers' requests			
	The grabbing/selecting feature not always works properly			
More:	Motion sickness risks For more background information and recommendations, please see VETREALITY E-COMPENDIUM p46f.			

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of in	terest and relevance?	O yes O no O some O I don't know		
Do you have the right ha	rdware?	O yes O no O some	e 🖸 I don't know	
Are language versions yo	u need available?	O yes O no O some	e 🖸 I don't know	
Can you afford costs?		O yes O no O some	e 🔾 I don't know	
Are students interested/n	motivated?	🔾 yes 🔾 no 🔾 some 🔾 I don't know		
Can students handle the	app easily?	O yes O no O some O I don't know		
Are any other problems to be expected? (e.g., from colleagues, the management etc.)		🔾 yes 🔾 no 🔾 some 🔾 I don't know		
What would still need	to be done/considered be	fore using the app in class?)	
Technic/equipment	Trainer's preparation	Student's preparation	Other	
•	• • •		•	



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N°8 from E-Compendium

Name:	VIRTRO JOB INTERVIEW	SIMULATION	COLERCE OF COLERCE
Hardware:	Oculus Go, Oculus Ques Microsoft Windows, MA	Electron and a second sec	· • • •
Source:	https://www.virtro.ca/job-inten	view-simulations	
Demo:	https://www.beconfident.io/		
Language:	ENG, ESP		-
Year of issue:	NA		
Price:	?	htt	ps://www.virtro.ca/job-interview-simulation
Content:	of confidence. Students job market. This is even interactive platform for confident. In particular, school students to pra	need to practice to exce true for a SEN student. J or learners to practice Job Interview Simulatio actice real interview quare more inviting and frie	essful in job interviews is due to a lease in job interviews in this competi- lob Interview Simulations provides their interview skills and becomes provides a VR space for second uestions that are asked in differ- endly to help those students reduce ence over time. Applicability potential
Strengths:	 The Job Interview training is compatible with web browsers and VR headset The set-up is fast and easy Students can practice remotely on their own 	 Interviews ask a mix of behavioural & competency-based questions to ensure students get sufficient and varied practice Immersive learning offers many advantages compared to traditional teaching processes. Reduce interview anxiety 	VET trainers can quickly access stude interviews directly in the instructor portal and provide faster feedback
Weaknesses:	 Interface only in English Proprietary App (must contact the company if you want to try and then buy it) 	Very educative and useful for SEN students, but only in English and on pay	Some SEN Students may find difficult interaction with virtual human interviewers
More:	For more background i E-COMPENDIUM p48f.	nformation and recom	mendations, please see VETREA

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of int	erest and relevance?	O yes O no O some	e 🔾 I don't know	
Do you have the right har	dware?	O yes O no O some O I don't know		
Are language versions you	u need available?	O yes O no O some	e 🔾 I don't know	
Can you afford costs?		🔾 yes 🔾 no 🔾 some 🔾 I don't know		
Are students interested/motivated?		O yes O no O some O I don't know		
Can students handle the a	app easily?	${f O}$ yes ${f O}$ no ${f O}$ some ${f O}$ I don't know		
Are any other problems to be expected? (e.g., from colleagues, the management etc.)		○ yes ○ no ○ some ○ I don't know		
What would still need	to be done/considered be	fore using the app in class?)	
Technic/equipment	Trainer's preparation	Student's preparation	Other	
•	•	•	•	





N°9 from E-Compendium

N 9 HO	om E-Compendiu	m	
Name:	TITANS OF SPACE PLUS	5	
Hardware:	Oculus Quest		
Source:	www.drashvr.com/titansofspac	e.html	•
Demo:	https://www.youtube.com/wat		
Language:	ENG, ESP, FRA, GER, PO	R, RUS, JAP, CHI	
Year of issue:	2019		https://www.oc- ulus.com/experiences/quest/
Price:	€ 9,99		2359857214088490/
Content:	particular. It allows you space. Usually when we ameter, it is not so intu	u to vividly understand e use the dimensions of uitive for us to understa	e about space and the solar system in I the magnitudes that surround us in celestial bodies, for example their di- and how big the differences between er understanding of the size of planets
	User-friendliness	Pedagogic orientation	Applicability potential
	Easy to navigate	Useful for understand- ing space and astron-	The application can be easily used by teachers
Strengths:	 Very intuitive Not complicated, good 	omy	 The developers suggest that you can up-
	as the first of the app to understand the VR		load your own presentation
	There are not that	It only focuses on a few	Rather as a form of training supplement
	many things to do in it	issues and has rather limited use	The developers suggest that you can up-
	It is not for free	The second second	load your own presentation – but this
Weaknesses:	Windows Mixed Reality and Vive Cosmos users may not be able to see "hands" due to some technical difficulties	The game has a small WBL application	may require some IT skills
More:	For more background E-COMPENDIUM p49f.	information and recon	nmendations, please see VETREALITY

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of int	erest and relevance?	O yes O no O some	e 🔾 I don't know	
Do you have the right har	dware?	O yes O no O some	e 🔾 I don't know	
Are language versions you	ı need available?	O yes O no O some	e 🖸 I don't know	
Can you afford costs?		O yes O no O some	e 🖸 I don't know	
Are students interested/n	notivated?	O yes O no O some	e 🖸 I don't know	
Can students handle the a	app easily?	🔾 yes 🔾 no 🔾 some 🔾 I don't know		
Are any other problems to be expected? (e.g., from colleagues, the management etc.)		🔾 yes 🍳 no 🔾 some 🔾 I don't know		
What would still need	to be done/considered bet	fore using the app in class?)	
Technic/equipment	Trainer's preparation	Student's preparation	Other	
•	•	•	•	



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N°10 from E-Compendium

Name:	THE BODY VR		
Hardware:	Oculus GO, Oculus Quest, Vive, Google Cardboard		Contraction of the
Source:	https://thebodyvr.com	6	
Demo:	https://www.youtube.com/watch?v=rrl5YZblQF0		
Language:	ENG, ESP, FRA, GER, CH	1	 A
Year of issue:	2016	https://	//www.weithbo.com/weithb2-rW12bCEEAC
Price:	Free of charge	nups.	//www.youtube.com/watch?v=YL2bGEfiAC
Content:	derstands the workings gain biological knowled	of red blood cells or ox ge.	uman body via bloodstream and un ygen transport. Here VR allows us t
	User-friendliness	Pedagogic orientation	Applicability potential
Strengths:	Free of charge Easy to be used Good Voice Acting	 Interesting subject matter Possibility of presenting biological processes in the human body in 3D and under high magnification. 	Provides a good introduction to the sub ject
	Barely touches the sub- ject	Rather, it only conveys basic knowledge	Few languages, can be difficult to intro- duce
Weaknesses:	Limited educational value (rather theoreti- cal)	The game has little use for WBL	
More:	For more background	information and recom	mendations, please see VETREALIT



Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:

Is the app's content of in	terest and relevance?	O yes O no O some	e 🔾 I don't know				
Do you have the right ha	rdware?	🔾 yes 🔾 no 🔾 some 🔾 I don't know					
Are language versions yo	u need available?	O yes O no O some O I don't know					
Can you afford costs?		O yes O no O some O I don't know					
Are students interested/r	motivated?	O yes O no O some O I don't know					
Can students handle the	app easily?	O yes O no O some O I don't know					
Are any other problems t (e.g., from colleagues, the		🔾 yes 🔾 no 🔾 some 🔾 I don't know					
What would still need to be done/considered before using the app in class?							
Technic/equipment	Trainer's preparation	Student's preparation	Other				
•	•	•	•				





N°11 from E-Compendium

SKY VR: HOLDE THE WORLD
Oculus Rift/S, Oculus Touch
https://www.oculus.com/experiences/
rift/2331434793563555/?locale=en
https://www.youtube.com/watch?v=kFasefT-zrY
ENG
2018
€ 3,99
This VR Experience offers the chance

Content:

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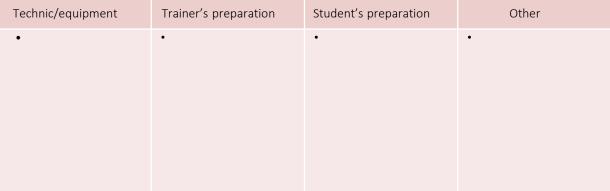


https://www.youtube.com/watch?v=nr3l98Omm

This VR Experience offers the chance to be transported to the Natural History M seum in London and meet famous traveller and science populariser Sir David Atte borough. In this educational app, we visit the museum and have the opportunity learn about several exhibits, examine them and listen to interesting facts about ther

	User-friendliness	Pedagogic orientation	Applicability potential
rengths:	 The ability to interact with objects and Attenborough The structure of the game is simple (conversation + interaction) but its educational value is significant. Cheap Narrated by Sir David Attenborough himself Plenty of detail to each exponent Good graphics Sky VR customers can use it for free (only in few countries) 	 App for learning You can visit places not normally open to the public Possibility to visit the Museum without actu- ally travelling to it Opportunity to learn through entertainment combined with interac- tion Acquiring broad knowledge We can bring exhibits to life, watch a model ani- mal for example, and then see the mechanics of its movements 	 WBL and SEN learners can be given the opportunity to examine a range of objects reproduced from those at the Nat ral History Museum in London Game easy to use and very intuitive
eaknesses:	 If someone is not inter- ested in the subject matter, they may not enjoy playing Only one language 	Lots of knowledge but WBL and SEN learners may not get practical use out of it (does not train them in special skills)	 Lots of knowledge but WBL and SEN learners may not get practical use out c it (does not train them in special skills) Does not train participants to take up employment (simulation of real jobs)
ore:	Very few exhibits For more background i E-COMPENDIUM p51f.	1011	mendations, please see VETREALI

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:							
the app's content of interest and relevance?	O yes O no O some O I don't know						
o you have the right hardware?	🔾 yes 🔾 no 🔾 some 🔾 I don't know						
re language versions you need available?	O yes O no O some O I don't know						
an you afford costs?	O yes O no O some O I don't know						
re students interested/motivated?	O yes O no O some O I don't know						
an students handle the app easily?	O yes O no O some O I don't know						
re any other problems to be expected? e.g., from colleagues, the management etc.)	O yes O no O some O I don't know						
What would still need to be done/considered before using the app in class?							





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Module 4: Unit 2 – Meet the 20 best practice apps

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N°12 from E-Compendium

Name:	MISSION: ISS
Hardware: Source: Demo:	Oculus Rift/S, Oculus Touch <u>https://www.oculus.com/experiences/rift/</u> <u>1178419975552187/?locale=de_DE</u> <u>https://www.youtube.com/watch?v=wrLM0sD80TY</u>
Language: Year of issue:	ENG 2017 https://www.oculus.com/experiences/rift/
Price:	free of charge <u>1178419975552187/?locale=de_DE</u>
Content:	Mission: ISS is a VR educational application that allows you to experience life on ISS. It allows you to perform practical tasks (simulation of life in space) and provide a lot of knowledge. Real astronauts were involved in the creation of the applicat (their guide player).
	User-friendliness Pedagogic orientation Applicability potential
Strengths:	 Lots of different features (video, ISS and astronaut stories, interaction in ISS) The application mimics the difficulty of moving around in the ISS (state of weightlessness) Application tested by astronauts Application (and spaceward) Free App for learning and gaming Training of WBL and SEN learners on functioning of the ISS and understance work on the International Space Statis The application tested by astronauts
Weaknesses:	Minor bugs may occur Some SEN pupils may find it difficult to use it due to relatively de- manding controls Lots of knowledge but WBL and SEN learners may not get practical use our it (does not train them in special skills Does not train participants to take up employment (simulation of real jobs)
More:	English only For more background information and recommendations, please see VETREAL E-COMPENDIUM p52f.

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:						
Is the app's content of ir	nterest and relevance?	O yes O no O some	e OIdon't know			
Do you have the right ha	irdware?	O yes O no O some	e 🔾 I don't know			
Are language versions yo	ou need available?	O yes O no O some	e 🔾 I don't know			
Can you afford costs?		O yes O no O some	e 🔾 I don't know			
Are students interested/	motivated?	O yes O no O some	e 🔾 I don't know			
Can students handle the	app easily?	O yes O no O some	e 🔾 I don't know			
Are any other problems (e.g., from colleagues, th		O yes O no O some	e 🔾 I don't know			
What would still need	d to be done/considered be	fore using the app in class?)			
Technic/equipment	Trainer's preparation	Student's preparation	Other			
•	•	•	•			



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N°13 from E-Compendium

Content:

Name:	NODA
Hardware:	Oculus Rift/S, Oculus Touch
Source:	https://noda.io/
Demo:	https://www.youtube.com/watch?v=s-3aNWEToGk
Language:	ENG
Year of issue:	2020
Price:	free of charge



https://noda.io/

Noda is a three-dimensional mind mapping application. These maps allow you to visually connect concepts or ideas visually in space. Mind maps can be used in the classroom, at home or in the workplace. The application offers the possibility to work in a collaborative way.

		abbrative way.				
		User-friendliness	Pe	edagogic orientation		Applicability potential
Strengths:	N	Ability to create node styles, which allow to quickly visually link items of similar cate- gory Possibility to customize the images inside the card in addition to the predefined bank. Co-construction of com- plex mental maps.		App allows to create a tree diagram that breaks with the linear hierarchies of a word processor Possibility to export each conceptualization in order to compare them to those of nu- merous users.	2	This application is suitable for all trainers and learners. Knowledge with manipulations in 3D: Chemistry; Motors etc. Possibilities to develop your own images and figures in order to offer sequential learning of steps to the user
Weaknesses:	!	Learning to use joysticks and movements to ma- nipulate shapes, col- ours, depth of field, de- letion of elements etc. Need to configure the application: the default links are dark on a dark background, so you will have to change the con- trasts for students with visual impairments The input screen to type passwords through a virtual keyboard is vis- ible only to the user.	1	Learning in action, but the return screen re- quires a particular depth of field allowing less use of 3D by the learner immersed in VR. The teacher/class feed- back in relation to the player requires the elaboration of rules for handling and shared vo- cabulary to go beyond the playful side of crea- tion and generate con- tent. The user is in active learning, but others are in passive learning.	I	The application is useful for content for demonstration, lectures from the teacher to the students or as part of pro- ject development by groups of students. They could prepare and then present their results to the other students etc.
More:		r more background i	info	rmation and recom	men	dations, please see VETREALITY

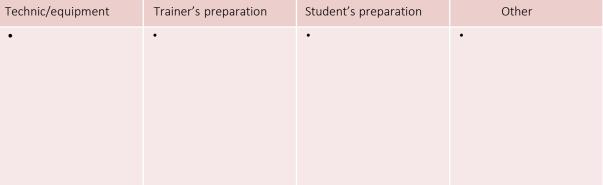
E-COMPENDIUM p54f.



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Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:

Is the app's content of interest and relevance?	• yes • no • some • I don't know					
Do you have the right hardware?	O yes O no O some O I don't know					
Are language versions you need available?	O yes O no O some O I don't know					
Can you afford costs?	O yes O no O some O I don't know					
Are students interested/motivated?	O yes O no O some O I don't know					
Can students handle the app easily?	O yes O no O some O I don't know					
Are any other problems to be expected? (e.g., from colleagues, the management etc.)	• yes • no • some • I don't know					
What would still need to be done/considered before using the app in class?						





N°14 from E-Compendium

Name:	COOKING SIMULATOR VR
Hardware:	Oculus, Vive, PC
Source:	https://store.steampowered.com/ app/641320/Cooking_Simulator/
Demo:	https://www.youtube.com/watch?v=h7O5ulbX8R4
Language:	ENG, ESP, FRA, GER, ITA, POL, POR, TUR, RUS, JAP, CHI, KOR
Year of issue:	2019
Price:	€ 8,56 (10/2021)

https://store.steampowered.com/ app/641320/Cooking_Simulator/

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Content:

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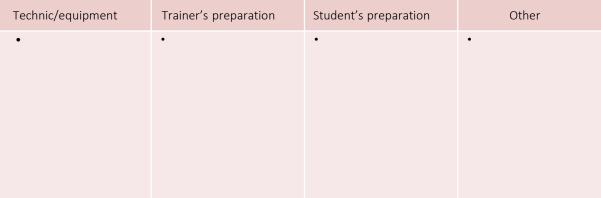
Weal

More

Cooking Simulator is a simulation game which allows to get to know what it is to work in a restaurant's kitchen. From attending cooking school to managing a restaurant, customers' orders must be fulfilled within a given time.

		User-friendliness	Pe	dagogic orientation		Applicability potential
ngths:		Visuals are simple but nice, layout and instruc- tions are clear Prepares for profes- sional situations that are not always pleasant (scathing comments) Possibility to set the speed of execution and the sound		It is game-oriented and gives the player chal- lenges and allows to be- come familiar with the fast pace of a restau- rant kitchen Put us in a specific situ- ation, to take into ac- count several parame- ters It allows us to visualize professional situations that can be analysed		Motivation for the students Allows teachers to diversity their teach- ing materials Provides material for the use of a game in training/lessons Contents connected to a vocational train- ing
knesses:	1	Requires enough RAM to operate Gamer skills are ex- pected to move forward in the game Unpleasant comments if the player takes a long time to complete the task or fails to do so Visuals of dishes bear little resemblance to real dishes	1	No possibility to to modify game paths or propose your own reci- pes or instructions. Single player game that does not take into ac- count the interactions that go on in a restau- rant kitchen It does not allow the player to make mistakes by visualizing their con- sequences	1	Requires a powerful computer and gam- ing habits using keyboard / mouse. Time-consuming to get used to Difficult levels available only according to the length of the game and the results
e:		more background OMPENDIUM p56f.	infor	mation and recom	men	dations, please see VETREALITY

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:							
s the app's content of int	erest and relevance?	O yes O no O some	e 🖸 I don't know				
o you have the right har	dware?	O yes O no O some O I don't know					
re language versions you	u need available?	O yes O no O some	e 🔾 I don't know				
Can you afford costs?		O yes O no O some	e 🔾 I don't know				
are students interested/n	notivated?	O yes O no O some	e 🔾 I don't know				
Can students handle the a	app easily?	O yes O no O some	e 🔾 I don't know				
re any other problems to e.g., from colleagues, the		O yes O no O some	e 🔾 I don't know				
What would still need to be done/considered before using the app in class?							
Technic/equipment	Trainer's preparation	Student's preparation	Other				



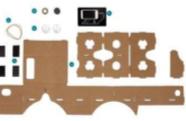


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N°15 from E-Compendium

Hardware:	Android smartphone		0.00
Source:	https://play.google.com/store/ search?g=cardboard%20apps&		
Demo:	https://www.youtube.com/wat		
Language:	ENG, ESP, FRA, GER, ITA	, POL etc.	
Year of issue:	NA		
Price:	free of charge		https://arvr.google.com/cardboard/get-cardboar
Content:			on the market. This type of interface n h as tourism and product demonstrat
	User-friendliness	Pedagogic orientation	Applicability potential
Strengths:	 ✓ Very low cost and the app is free ✓ Cheap headset required (€18-30) ✓ Works on recent Android, which is widespread 	Immersion through uals	vis- This type of interface may be mobilize in some vocational sectors such as to ism and product demonstration in bu ness etc.
	No joysticks or handles	Only limited control	,
Weaknesses:	Requires an Android phone with an internet	screen for the teach No joystick or control	the "real" part in the manipulations u
weaknesses:	connection powerful enough	to try manipulating	



Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:

Is the app's content of interest and relevance?		O yes O no O some	e 🔾 I don't know
Do you have the right har	dware?	O yes O no O som	e 🔾 I don't know
Are language versions you	u need available?	O yes O no O some	e 🔾 I don't know
Can you afford costs?		O yes O no O some	e 🔾 I don't know
Are students interested/n	notivated?	O yes O no O some	e 🔾 I don't know
Can students handle the a	app easily?	O yes O no O some	e 🔾 I don't know
Are any other problems to be expected? (e.g., from colleagues, the management etc.)		O yes O no O some	e 🖸 I don't know
What would still need	to be done/considered be	fore using the app in class	?
Technic/equipment	Trainer's preparation	Student's preparation	Other
•	•	•	•



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N°16 from E-Compendium

Name:	Google Arts and Cultur	re 👘	
Hardware: Source: Demo: Language: Year of issue:	all https://artsandculture.google.co https://www.youtube.com/wat ENG, ESP, FRA, GER, ITA NA	ch?v=SxAj2lyX4oU	https://artsandculture.google.com/
Price: Content:	free of charge The application brings videos, images or virtua User-friendliness		Applicability potential
Strengths:	 Intuitive and relatively easy to use Fun and educational Rich in content Various types of con- tent (images, texts, 360 videos, augmented real- ity tours, etc.) 	 Allows several ways of accessing the works/sites (by period, artistic movements, artists, places, colours etc.). Allows to add content Allows to add content Allows to see works/sites any time Allows you to create and absorb notions with the help of "experiments" / fun applications (such as comparing dates between two works, recolouring existing works etc.). 	 Special, original learning tool (for example, it allows you to view the place as it is today, where a work was created). It sometimes proposes articles on works but also on artists, traditions, places etc.
Weaknesses:	Depends on partner- ships between Google and cultural institutions	Very uneven geograph- ical distribution of con- tent	No sign language content has been found, even though some of it exists in cultural institutions etc.
More:	For more background E-COMPENDIUM p58f.	information and recom	mendations, please see VETREALIT

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:				
Is the app's content of int	erest and relevance?	O yes O no O some	e O I don't know	
Do you have the right har	dware?	O yes O no O some O I don't know		
Are language versions you	u need available?	O yes O no O some	e 🔾 I don't know	
Can you afford costs?		O yes O no O some	e 🔾 I don't know	
Are students interested/r	notivated?	O yes O no O some O I don't know		
Can students handle the a	app easily?	O yes O no O some O I don't know		
Are any other problems t (e.g., from colleagues, the		🔾 yes 🔾 no 🔾 some 🔾 I don't know		
What would still need	to be done/considered be	fore using the app in class?		
Technic/equipment	Trainer's preparation	Student's preparation Other		
•	•	•	•	



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Module 4: Unit 2 – Meet the 20 best practice apps

N°18 from E-Compendium

Name:	VIRTUAL SPEECH		
Hardware:	Merge VR / Destek V5, Quest (2), VIVE Focus (F		
Source:	https://virtualspeech.com/		
Demo:	https://www.youtube.com/wat	ch?v=D0idx8Ou1YA	
Language:	ENG		
Year of issue:	2021	_	https://virtualspeech.com/
Content:	free of charge Students can practice a ments; from seminar m actionable feedback on training in VR allows for and highly unique insigh pletely personalised to on their performance in	ooms to lecture theatre their performance and behavioural data captur its into students' abilitie the user. The VR scenari	soft skills in realistic virtual envir es and beyond. Students will rece tips on what areas to work on. T re that provides systematic, objecti is - feedback from the training is co os give students meaningful feedba n eye contact performance to spec
	analysis User-friendliness	Pedagogic orientation	Applicability potential
Strengths:	 Realistic simulations Level of avatar interaction which creates a more realistic setting 	 Feedback and history tracking 13 courses available One can comment on things that aren't tracked by the system Gives further advice for correcting mistakes 	 Instructional online courses available Training and simulations for wide variety of speaking situations Preparing for job interviews
Weaknesses:	Does not currently have tracking for hand movement.	Includes distracting sounds	Some features are chargeabl (such as the online courses they offer)
More:	For more background E-COMPENDIUM p61f.	information and recom	mendations, please see VETREAL

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:			
Is the app's content of inter	est and relevance?	O yes O no O som	e 🔾 I don't know
Do you have the right hardv	vare?	O yes O no O som	e 🔾 I don't know
Are language versions you n	need available?	O yes O no O som	e 🔾 I don't know
Can you afford costs?		O yes O no O som	e 🔾 I don't know
Are students interested/mo	tivated?	O yes O no O som	e 🖸 I don't know
Can students handle the app easily?		O yes O no O som	e 🔾 I don't know
Are any other problems to be expected? (e.g., from colleagues, the management etc.) • yes • no • some • I don't know			
What would still need to be done/considered before using the app in class?			
Technic/equipment	Trainer's preparation	Student's preparation	Other

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Module 4: Unit 2 – Meet the 20 best practice apps

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N°19 from E-Compendium

Name:	SHARE CARE VR	
Hardware:	Vive, Vive Cosmos (Elite), Vive Pro, Valve Index, Oculus Rift/S	2
Source:	https://www.sharecare.com/pages/vr	
Demo:	https://www.youtube.com/watch?v=ImSWVRr2-cA	
Language:	ENG	
Year of issue:	2017	
Price:	free of charge (updated version from 2020 for € 23,44)	re.com/pages/vr
Content:	Sharecare VR is a real-time simulation of the human body which freely navigate and explore an anatomically accurate 3D model of its organs, and their natural function. It allows to customize physic diseases. By adding treatments, Sharecare VR helps visualise and up options and connections between body and health.	f the human body, ology and simulate

	options and connectio	ns between body and he	alth.
	User-friendliness	Pedagogic orientation	Applicability potential
	Easy learningDifferent	 A huge variety of anatomical 	 Study of anatomy and pathology
Strongthe	functionalities ☑ A huge variety	organs and pathologies	 Simulation of diseases and treatment applications
Strengths:	of anatomical organs and pathologies.	 Not repetitive Interactive, immersive and versatile 	Immersive experience of anatomical studies.
Weaknesses:	Demo version quite limited	Questionnaires or challenges available.	Demo version's applicability quite limited.
More:	For more background E-COMPENDIUM p62f.		mendations, please see VETREALITY

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you: Is the app's content of interest and relevance? **O** yes **O** no **O** some **O** I don't know Do you have the right hardware? **O** yes **O** no **O** some **O** I don't know Are language versions you need available? **O** yes **O** no **O** some **O** I don't know Can you afford costs? **O** yes **O** no **O** some **O** I don't know Are students interested/motivated? O yes O no O some O I don't know Can students handle the app easily? **O** yes **O** no **O** some **O** I don't know Are any other problems to be expected?

O yes **O** no **O** some **O** I don't know

What would still need to be done/considered before using the app in class?

Technic/equipment	Trainer's preparation	Student's preparation	Other
•	•	•	•



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(e.g., from colleagues, the management etc.)

N°20 from E-Compendium

Name:	LEARN LANGUAGES IN	VR	
Hardware:	Valve Index, HTC Vive, O dows MR	Oculus Rift, Win-	
Source:	https://www.mondly.com/		
Demo:	https://www.youtube.com/wat	ch?v= m5h8iWLto8	
Language:	ENG and 29 others		
Year of issue:	2017		https://play.google.com/store/apps/details?id
Price:	€ 4,99 (10/2021)		<pre>=com.atistudios.mondly.vr.lan- guages&hl=gsw≷=US r</pre>
Content:	cabulary and provides in training in realistic dialo to Berlin, order dinner a manager of a hotel in f leading language learni	nteractive scenarios to gues inspired by real e at a restaurant in Toky Rome or take a taxi rio ing platforms with mo o launch a VR app for	makes suggestions to enrich your vo o make learning languages fun. It offer events such as make friends on the tra o, check into a hotel in Paris, talk to the de in Hong Kong. Mondly is one of the ore than 20,000,000 downloads work learning foreign languages with void rsations.
	User-friendliness	Pedagogic orientation	
Strengths:	 Short lessons Reminders and notifications Set to appear at a time convenient It keeps you informed of how well you've been 	 Focuses on game Everything you learn is recapped at the end of the class Competitive element 	es ☑ New vocabulary in your targe language. d ☑ Daily lessons
Weaknesses:	The amount you can use is limited	Lack of differentiation between levels	It has a monthly fee to allow some features.
		Too heavy at lower levels	
More:	For more background E-COMPENDIUM p63f.	information and reco	mmendations, please see VETREALIT

Not sure whether or not you want to use this app in class? Maybe answering these questions will help you:					
Is the app's content of in	terest and relevance?	O yes O no O some O I don't know			
Do you have the right ha	rdware?	O yes O no O some	e 🔾 I don't know		
Are language versions yo	u need available?	O yes O no O some	e 🔾 I don't know		
Can you afford costs? O yes O no O some O I don't know			e 🖸 I don't know		
Are students interested/	motivated?	O yes O no O some O I don't know			
Can students handle the	app easily?	O yes O no O some	O yes O no O some O I don't know		
Are any other problems t (e.g., from colleagues, th		O yes O no O some O I don't know			
What would still need	to be done/considered be	fore using the app in class?)		
Technic/equipment	Trainer's preparation	Student's preparation Other			
•	•	•	•		



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Activity 2: Find your own best-practice app

• You will certainly have to search for, evaluate and select apps for your lessons yourself.

• Therefore, please search yourself for an app to be used in your class, evaluate it according to the criteria given (for which the use of VR glasses will be necessary) and discuss your decision in the group. Use the work form provided attached (*VETREALITY_M4_U2_A2_app_evaluation*)





Activity 2:

- Method: Group work
- Materials: of or word file/beamer, platforms for VR apps
- **Duration:** 2h (to unlimited)
- Special consideration: a tutor experienced in VR training would be helpful for steering discussions and providing helpful input





END OF UNIT -

THANK YOU VERY MUCH FOR YOUR ATTENTION!



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Module 4: Unit 1 – When to use VR – and when not